

**Friday Memo**  
**May 12, 2017**

**Upcoming Events – Matthew Duffy**

- May 15: Agenda Setting, Superintendent's Office, 3:30 PM
- May 15: Youth Commission, Helms. 6:30 PM
- May 16: Facilities Subcommittee, FOC, 4:00 PM
- May 16: Academic Subcommittee, DeAnza Media Center, 4:00 PM
- May 16: African American Students of Honor, Craneway Pavillion, 6:00 PKM
- May 16: DeAnza Band Festival, DeAnza Cafeteria, 7:00 PM
- May 17: Governance Subcommittee, Alvarado, 6:00 PM
- May 17: CBOC, FOC, 6:00 PM
- May 17: El Cerrito Band Festival, ECHS Gym, 7:00 PM
- May 17: DeAnza Choir / Jazz Band Concert, DeAnza Theater, 7:00 PM
- May 18: Decision Day, High Schools
- May 20: Building & Construction Trades Fair, DeJean, 11:00 – 3:00
- May 22: 18<sup>th</sup> Annual Reclassification Ceremony, Richmond Auditorium, 6:30 PM
- May 23: Cameron School's Ice Cream Social, 5:00 PM
- May 24: Board of Education, DeJean, 6:30 PM
- May 25: WCCUSD Retirement Celebration, Richmond Country Club, 4:30 PM
- May 25: Richmond Promise Scholars Celebration, Richmond Auditorium, 5:30 PM
- May 25: Kennedy Area Festival, Kennedy Gym, 6:00 PM
- May 27: Middle College Graduation Ceremony, Richmond Auditorium, 10:00 AM
- May 29: Memorial Day Holiday, Schools and Offices Closed

**Annual Budget and Service Plan – Steve Collins**

The 2017-18 Annual Service and Budget Plan will be presented to the School Board on May 24, 2017 for approval. Attached you will find a copy of the Service Plan and Budget Plan which are a part of the Special Education Local Plan.

Below is the law that requires each SELPA to develop an Annual Service and Budget Plan and present both at a Public Hearing.

California *Education Code* requires the submission of Annual Budget and Service Plans that are adopted at public hearings he

West Contra Costa Unified School District  
*Office of the Superintendent*

Each SELPA will adopt the Annual Budget Plan according to the governance and policymaking process established in their local plan. The completion of the process will be documented by evidence that a SELPA-level public hearing has been held to adopt the Annual Budget Plan.

The Annual Budget Plan may be revised during any fiscal year.

The Annual Budget Plan shall identify expected expenditures for all items required by this part, which shall include, but not be limited to, the following:

- (A) Funds received in accordance with Chapter 7.2 (State/Federal Funding)
- (B) Administrative costs of the plan
- (C) Special education services to pupils with severe disabilities and low-incidence disabilities
- (D) Special education services to pupils with non-severe disabilities
- (E) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments
- (F) Regionalized operations and services and direct instructional support by program specialists.
- (G) The use of property taxes allocated to the SELPA.

2. Hold a SELPA-level Public Hearing to Adopt the Annual Budget Plan

Notice of the SELPA-level public hearing shall be posted in each school at least 15 days prior to the public hearing. A copy of the Public Hearing Notice must be submitted with the Annual Budget Plan.

Annual Service Plan Requirement



**Pictures from Table Break-Out Groups—Saturday, 29<sup>th</sup>  
4<sup>th</sup>-6<sup>th</sup> Grade/Secondary Teachers**



**Local Indicators for Local Control Accountability Plan – Nia Rashidchi**

The new California Department of Education’s (CDE) California Accountability System reports on state indicators, and requires districts to report on local indicators. Unlike the color-coded state indicator performance levels, local indicators are rated as *Met*, *Not Met*, or *Not Met for Two or More Years*. Districts determine whether they have *Met*, *Not Met*, or *Not Met for Two or More Years* for each applicable local performance indicator. Districts make this determination by using self-reflection tools included in the evaluation rubrics, which will allow them to measure and report their progress through the California School Dashboard.

West Contra Costa Unified School District  
*Office of the Superintendent*

According to the [regulations set by the CDE](#), four indicators may be added to the CA School Dashboard: Basic Services, Implementation of State Academic Standards, Parent Engagement, and School Climate. Below is a summary of each indicator and the analysis required by the State. View the CDE's Quick Reference Guide to Local Indicators for additional information at [www.cde.ca.gov/ta/ac/cm/documents/localindicatorsquickref.pdf](http://www.cde.ca.gov/ta/ac/cm/documents/localindicatorsquickref.pdf)

Priority 1: Basic Services

Use locally available information, including data from the CDE's School Accountability Report Card (SARC), to measure progress and respond to the three prompts in the self-reflection tool included in the Dashboard:

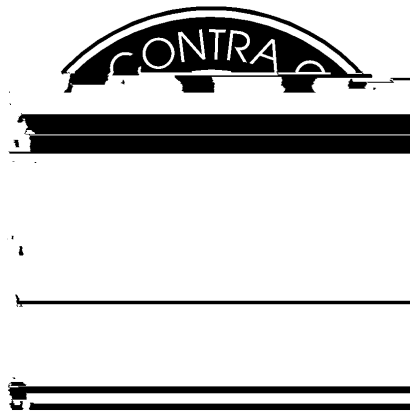
- Teacher misassignments
- Student access to instructional material
- Condni(n)2 (a)6 (lto)2 ()2 (ae)6 ( to)2 iol

**Public Records Request Log 2016 - 2017**  
**Week Ending May 11, 2017**

	<b>Date of Receipt</b>	<b>Requestor</b>	<b>Requested Records/Information</b>	<b>Current Status</b>
				12/2/16 Documents sent via email <div style="background-color: black; height: 1em; width: 100%;"></div> 5/5/17 Documents sent via email  Gathering/Reviewing additional DOCs Response due by 6/9/2017
65	2/7/17	Casey Hazelhofer Law Offices of Young, Minney & Corr. LLP	All WCCUSD Elementary & Middle Schools Student Data, Enrollment School Site Data	3/31/17 Documents sent via email  Gathering / Reviewing Additional DOCs
83	4/26/17	Dennis Clay	SGI Contracts / Documents	5/9/17 Email Sent Response due by 5/19/2017
84				
			WCCUSD MUNIS Purchase Order Report / February, 2017 Present	5/9/17 Acknowledgement email sent
86	5/8/17	Matthew McConaughy Graybar	Solar Installation Project 34 Sites / Payment Bond	5/9/17 Acknowledgement email sent

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**

**ANNUAL BUDGET PLAN  
2017-18**



Steve Collins, Assistant Superintendent  
Nick Berger, Director  
Kevin Nazario, Director

Special Education Department  
May 2017

California Department of Education



**Annual Budget Plan  
Fiscal Year 2017-18**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

**ANNUAL SERVICE PLAN  
2017-201**



*Recreation-*

### Certification of Annual Service Plan Fiscal Year 2017-18

<b>1. Check one, as applicable:</b> <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code <b>0712/0761796</b>	SELPA Name <b>West Contra Costa SELPA</b>	Application Date <b>May 24, 2017</b>
SELPA Address <b>2465 Dolan Way</b>	SELPA City <b>San Pablo</b>	SELPA Zip code <b>94806</b>
Name SELPA Director (Print) <b>Steve Collins, Assistant Superintendent</b>		SELPA Director's Telephone Number <b>510-307-4633</b>
<b>2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])</b>		
RLA/AU Name		

**West Contra Costa SELPA**  
**Local Plan for Special Education**  
**SERVICE PLAN**

# WEST CONTRA COSTA SELPA

## SERVICE PLAN

### INTRODUCTION

West Contra Costa Unified School District (WCCUSD) is a single district Special Education Local Plan Area (SELPA) and as such, provides a comprehensive range of program options and related services to students residing in the WCCUSD attendance area. As required by AB602, the Special Education Funding Reform Act of 1997, and the requirements of the Local Plan to provide a complete description of all programs and services provided to WCCUSD special education students, this Service Plan has been prepared.

AB602 requires the following:

*<sup>1</sup> The Annual Service Plan shall include a description of services to be provided by each district and county office, including the nature of the services and the location at which the services will be provided, including alternative schools, charter schools, opportunity school and classes, community day schools operated by county offices of education, and juvenile court schools regardless of whether the district or county office of education is participating in the local plan. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.*

The following pages include the descriptions of the services as provided by the California Department of Education CASEMIS system, and a description of specialized services unique to West Contra Costa SELPA. A description of the current location of the various services is now provided separately via the WCCUSD CASEMIS program.

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<sup>1</sup> AB602 Special Education Funding Reform Act of 1997

**ANNUAL SERVICE PLAN  
2017-2018**

**AMENDMENT**

**CORRECTIONAL INSTITUTION OR  
INCARCERATION FACILITY**

West Contra Costa Unified Special Education Local Plan Area (SELPA) includes services to those eligible to receive services who are incarcerated.

West Contra Costa SELPA provides a continuum of services for any student whose location is school type 32, incarceration in the county jail. The type of services available are similar to those offered at the Juvenile Court Schools (Contra Costa County), CASEMIS Code 900 located at Mt. McKinley at Juvenile Hall in Martinez and Delta Vista High School located at the Orin Alan Youth Rehabilitation facility in Byron, CA. Services may include, but not be limited to as determined by each IEP: 330 Specialized



**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT SELPA  
ANNUAL SERVICE PLAN (AB 602)**

***Continuum of Program Options***

	<b>General Education Classes</b>	<b>General Education Classes + Plus</b>	<b>General Education Classes + Plus</b>	<b>Special Day Classes (SDC)</b>	<b>Isolated School Sites</b>		
<b>Program Options For Students</b>		RELATED SERVICE PROVIDERS (Related Services)  Instructional Support	RSP  Transition Partnership Program and Workability I	Disability Specific HI, SED, VI, TEP, AUTISM PROGRAM  Non-Severely Handicapped (NSH)  Severely Handicapped & Transition (SH)  Transition (SH) Program CCC	<ul style="list-style-type: none"> <li>• Out of District</li> <li>• NPS</li> <li>• Private</li> <li>• County</li> <li>• Out of State</li> <li>• Residential Treatment Center</li> </ul>	Out of Community State Schools	Home/Hospital
<b>Settings</b>	<ul style="list-style-type: none"> <li>• All District School sites</li> <li>• Preschool</li> <li>• Secondary</li> <li>• Alternative schools</li> <li>• Regionalized Services</li> <li>• Charter Schools</li> </ul>	<ul style="list-style-type: none"> <li>• All district School sites</li> <li>• Itinerants Deliver services per IEP</li> <li>• Preschool Children Centers, Head Start</li> <li>• Opportunity (6, 7, 8)</li> <li>• Natural Environments</li> <li>• Charter Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Preschool</li> <li>• All elementary &amp; Secondary school sites</li> <li>• Alternative Schools</li> <li>• Home Instruction</li> <li>• Alternative Education</li> <li>• Charter Schools</li> </ul>	Designated Elementary/Secondary school sites and community sites <ul style="list-style-type: none"> <li>• Contra Costa College Transition</li> <li>• Head Start Inclusion</li> <li>• Natural Environments</li> <li>•</li> </ul>			

# SERVICE CATEGORY DESCRIPTIONS

California Special Education Management Information System  
Service Descriptions

Special Education Local Plan Area: West Contra Costa Unified School District

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	<b>Family training, counseling, and home visits (ages 0-2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	X			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	<b>Medical services (for evaluation only) (ages 0-2 only):</b> Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			X	34 CFR sections 300.34 (c)(3), 300.226
230	<b>Nutrition services (ages 0-2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.			X	34 CFR sections 300.34 (c)(3), 300.226
240	<b>Service coordination (ages 0-2 only)</b>	X			34 CFR sections 300.34 (c)(3), 300.226
250	<b>Special instruction (ages 0-2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 CFR sections 300.34 (c)(3), 300.226
260	<b>Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)</b>			X	34 CFR sections 300.34 (c)(3), 300.226



Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	<p><b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	X			<p>5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.18, 300.39 (b)(2)</p>
435	<p><b>Health and nursing – specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygenation, and other medical services.</p>				

services include but are not limited to suctioning, oxygenation, and other medical services. ( t)-6.6 ( S)1.9 (pec)-2 (i)2.6 (al)9 (pec05 Tw 11.04 -0 6 (ng,)-6)2.6 (oni)2eb7 (r)-41 TD [

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted compu				



Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
525	<p><b>Social work services:</b> Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</p>			X	<p>5 CCR Section 3051.13; 34 CFR .6 (onal)2 Section 300.34(c)(14)</p>



Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
610	<p><b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist.</p>				

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	<b>Specialized vision services:</b> This is a broad category o 63.24 r6 3 (eg)-M&				

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
745	<b>Reading Services</b>			X	5 CCR section 3051.16
750	<b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.			X	5 CCR section 3051.16
755	<b>Transcription Services</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.			X	5 CCR section 3051.16
760	<b>Recreation services, includes therapeutic recreation:</b> Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.			X	5 CCR section 3051.15; 34 CFR section 300.34 (c)(11)
820	<b>College awareness:</b> College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	<b>Vocation</b> /onogbl( av)8.9 (.84 129 /P <</MCID 5c)-2 (a)-11.2 (u7 b/P )8.				



Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Stand Tm ( ) 1.04
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## **MODIFIED OR CUSTOMIZED DESCRIPTIONS**

## CUSTOMIZED SERVICE DESCRIPTIONS

**Special Education Local Plan Area: West Contra Costa Unified School District**

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p><b>Cochlear Implant Program/Specialized Deaf/Hard of Hearing:</b> The Cochlear Implant Program provides services to deaf/hard of hearing students with cochlear implants. The IEP Team determines specific services to be provided such as an aural/oral program and specific methodologies designed for the deaf/hard of hearing. Services are provided in the Least Restrictive setting by a specially credentialed/certificated team in a variety of age/peer appropriate settings including a resource room, special classroom and general education environment.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> <li>- Name of service?</li> <li>- Description of service?</li> <li>- How service provided?</li> </ul>			
900	<p><b>Autism Program/Specialized Academic Instruction:</b> Students identified with Autism Spectrum Disorder are served in learning environments specifically designed to meet their unique needs. The learning environments include the students' homes, mainstreamed settings, or specialized classes such as an autism-focused classroom, a self-contained class where students receive services from a multi-disciplinary team of specially trained providers and staff. Specialized teaching methods such as Treatment and Education of Autistic and Communicatively Handicapped Children, (TEACCH) and Picture Exchange Communication System (PECS) are provided according to each student's IEP. Parents provide input into the development of the IEP and are encouraged to participate in district sponsored in-service training specific to autism disorders.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> <li>- Name of service?</li> <li>- Description of service?</li> <li>- How service provided?</li> </ul>			

## **CUSTOMIZED SERVICE DESCRIPTIONS**

**Special Education Local Plan Area: West Contra Costa Unified School District**





## **CUSTOMIZED SERVICE DESCRIPTIONS**

**Special Education Local Plan Area:**

## CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p><b>Middle College High School:</b> Middle College High School, based at Contra Costa College, provides services in collaboration with Contra Costa College to high ability students. Credentialed teachers, with support from special education service providers, offer instruction in core curriculum designed to lead to the acquisition of a high school diploma and meet university entrance requirements. Students enroll in college classes for which they earn college units, and may earn scores and honors commensurate with those of traditional scores on tests such as the Golden State Exam and SAT.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> <li>- Name of service?</li> <li>- Description of service?</li> <li>- How service provided?</li> </ul>			
900	<p><b>Juvenile Court Schools (Contra Costa County):</b> Juvenile Court Schools, Mt. McKinley at Juvenile Hall in Martinez, CA and Delta Vista High School located at the Orin Allen Youth Rehabilitation facility in Byron, CA serves incarcerated students in grades 6 –</p>					



## LOCATION OF SERVICES

SELPA: 0712 West Contra Costa Unified SELPA

LEA: 0761796 WEST CONTRA COSTA UNIFIED

<b>Annual Service Report (001)</b>		
<b>Site name and type of facility providing services to students enrolled in the LEA</b>		<b>Services Provided at this Location</b>
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0730291 Middle College High	10	710



Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6005003 Valley View Elementary	10	330 340 415 435  436  445 450 535  710
6005001 Verde Elementary	10	330 415  450
6005037 Washington Elementary	10	





California Department of Education  
 ASP-02a rev (February 2017)

LEA: 0761796 WEST CONTRA COSTA UNIFIED

SELPA: 0712 West Contra Costa Unified SELPA

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
07359285 Hospital Inst.	40	330 415 436 445 450 460 510 515  530  710 725 820  830 840 860 865
07359285 West Contra Costa Adult Education	51	330 510 515 820 830 840 860 890
0112920 Anova Center for Education, Concord	70	330 340 415 445  450
0112995 The Avalon Academy	70	330 340 415 445 460 725 730
0112995 02 Bayhill Hill	70	330 415 445 510 515  900
0112995 Anova Center for Education, Sacramento	70	330 415 435 445 450
012884 The Avalon Academy	70	330 415 450 510 515 520 900
0133249 Spring Educational Services	70	330 340 415 450
6203855 The Longstone School, The	70	330 340  415 445 450 510 515 535
6953418 Pacific Autism Center for	70	330  340  415  450  890
6979140 Children's Learning Center	70	330 340  415 425 445 450 510  515
6994727 Raskob Day School	70	330
7012172 La Cheim School-Richmond	70	330 510 515 520  820 840 890
7027204 Star Academy	70	330 415 445 450  510
704552 Via Center	70	330  340  415  435  445  450

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
7100456 A Better Chance School	70	330 340 415 445 450 710
7104474 Oak Hill School	70	330 340 415 445 450
0119776 Mingus Mountain Academy	72	330  510  515  520  820  860
0128173 Lake Mary School	72	330  415  450  510  515  520  545  900
0129486 Change Academy at Lake of the Ozarks (CALO)	72	330 510 515 520 545
6131049 Devereux Cleo Wallace- Colorado	72	330 450 510 515  520

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70-Nonpublic Day School
71/72-Nonpublic Residential	79-Nonpublic Agency
32-Correctional Institution or Incarceration Facility	

California Department of Education  
ASP-02a rev (Feb 2017)

Special Education Division

SELPA: 0712 West Contra Costa Unified SELPA

LEA: 0761796 WEST CONTRA COSTA UNIFIED

**Infant Services (003)**

**Site name and type of facility providing  
services to students enrolled in the LEA**

**Services Provided at this Location**



SELPA: 0712 West Contra Costa Unified SELPA

LEA: 0761796 WEST CONTRA COSTA UNIFIED

Pre-School Services (004)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004865 Montalvin Manor Elementary	10	330 415 450
6004873 Murphy Elementary	10	330 415
6004881 Nystrom Elementary	10	330  415 710
6004899 Olinda Elementary	10	415 450
6004907 Peres Elementary	10	330 340 415 435 436 445  450 460 725  730
6004915 King Elementary	10	330 415 450
6004931 Riverside Elementary	10	210  240  250  330 415 436  450  460  710  720
6004956 Shannon Elementary	10	330 415 435 436 445  450 460 725
6004964 Sheldon Elementary	10	330  415 435  436  445  450  460
6004972 Stege Elementary	10	415
6004980 Stewart Elementary	10	415
6004998 Tara Hills Elementary	10	330 340 415 436  450 460 725
6005003 Valley View Elementary	10	330 415 436  450  460
6005011 Verde Elementary	10	415  450
6005037 Washington Elementary	10	415
6005045 Wilson Elementary	10	330  340  415 450  530

Please ensure that the following are included on this form: (Ages 6-22)	
40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Devt. Or Child Care
State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-

Pre-School Services (004)		
Name of facility providing services enrolled in the LEA		Services Provided at this Location
Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
(Edward M.)	10	210 240 250 330 415 450 725
Elementary	10	330 340 415 450  710  725
Elementary	10	330 415 450
ch	10	340  415  450
esar E.)	10	415  450
ospital	40	330  415  445  450  460  725
B	61	330 415 450  710

CSB